

Welcome and Introduction

Session 1 – IMPRINT+ Training Course



IMPRIint+



Co-funded by the
Erasmus+ Programme
of the European Union

2015-1-PT01-KA201-012976

WELCOME!!

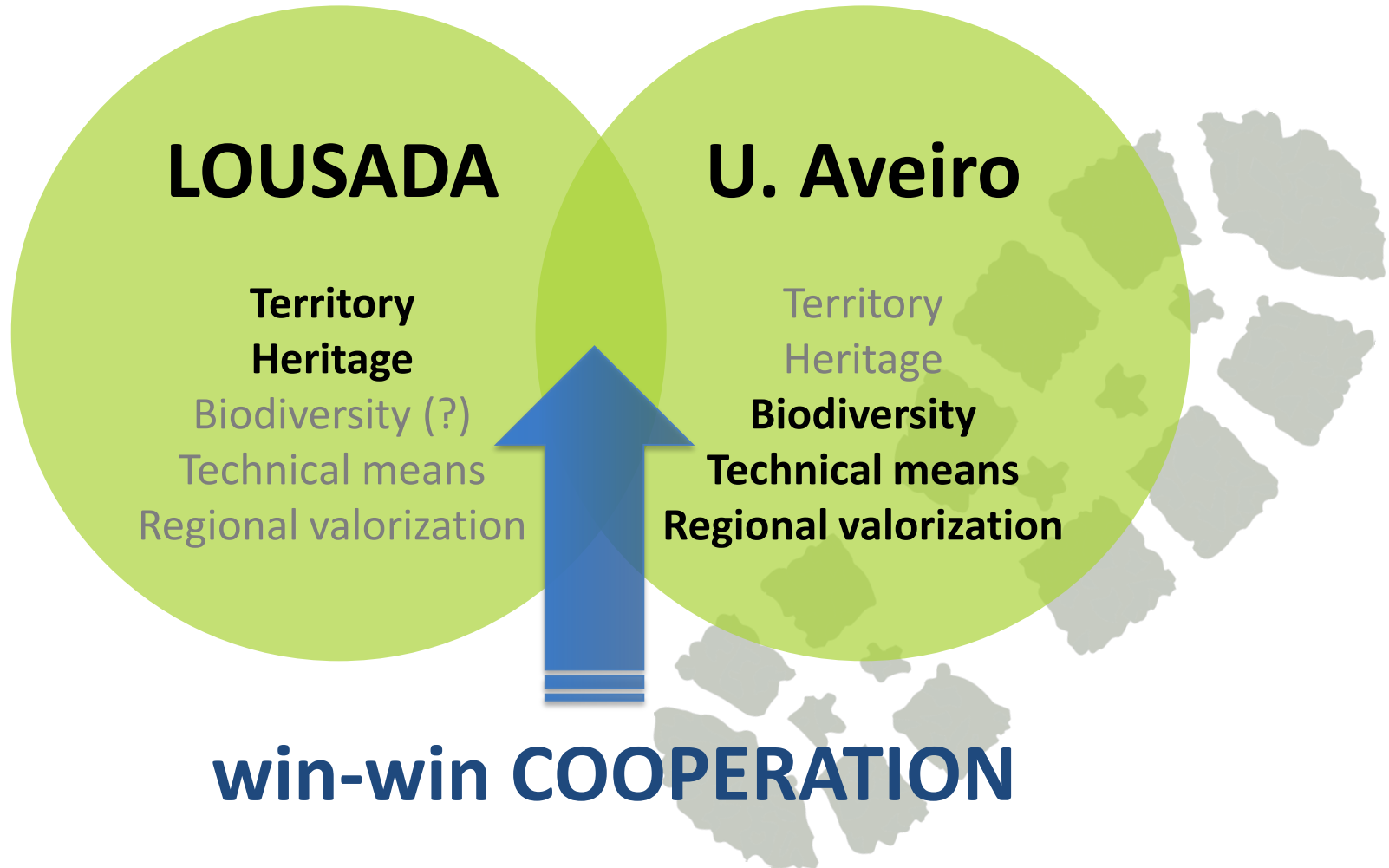


'In the end we will conserve only what we love.

We will love only what we understand.

We will understand only what we are taught.'

Baba Dioum



Erasmus +, Key Action 2

- Cooperation for innovation and the exchange of good practices
- **Strategic Partnerships for school education**



The impact of Key Action 2 aims at:

- Strengthening synergies and connections and a better transition between different education systems, training and youth;
- New and enhanced interregional and cross-border cooperation of the authorities in the fields of education, training and youth;
- More strategic and integrated use of ICT and open educational resources;
- Enhanced interaction between practice, research and policy;
- Capacity building in the field of higher education;
- Capacity building in youth work.

Ecological compensation

- Minimal or zero ecological footprint;
- Education or Training-Action
 - Awareness
 - Volunteering
 - New curricula; validation of informal and non-formal education
 - Social heritage management
- Local action
 - Improvement of the ecosystem
 - Economy of public resources
 - New working contexts in the municipalities
 - Municipalities (schools) setting examples of good practice



**Europe 2020
Strategy**

- 1) Developing basic and transversal skills using innovative methods
- 2) Promoting empowerment, participation and the active citizenship of young people.
- 3) Effective strategies for enhancing basic skills
 - Literacy
 - Numeracy
 - Science
 - Technology
 - Language





Portugal: University of Aveiro



Portugal: Município de Lousada



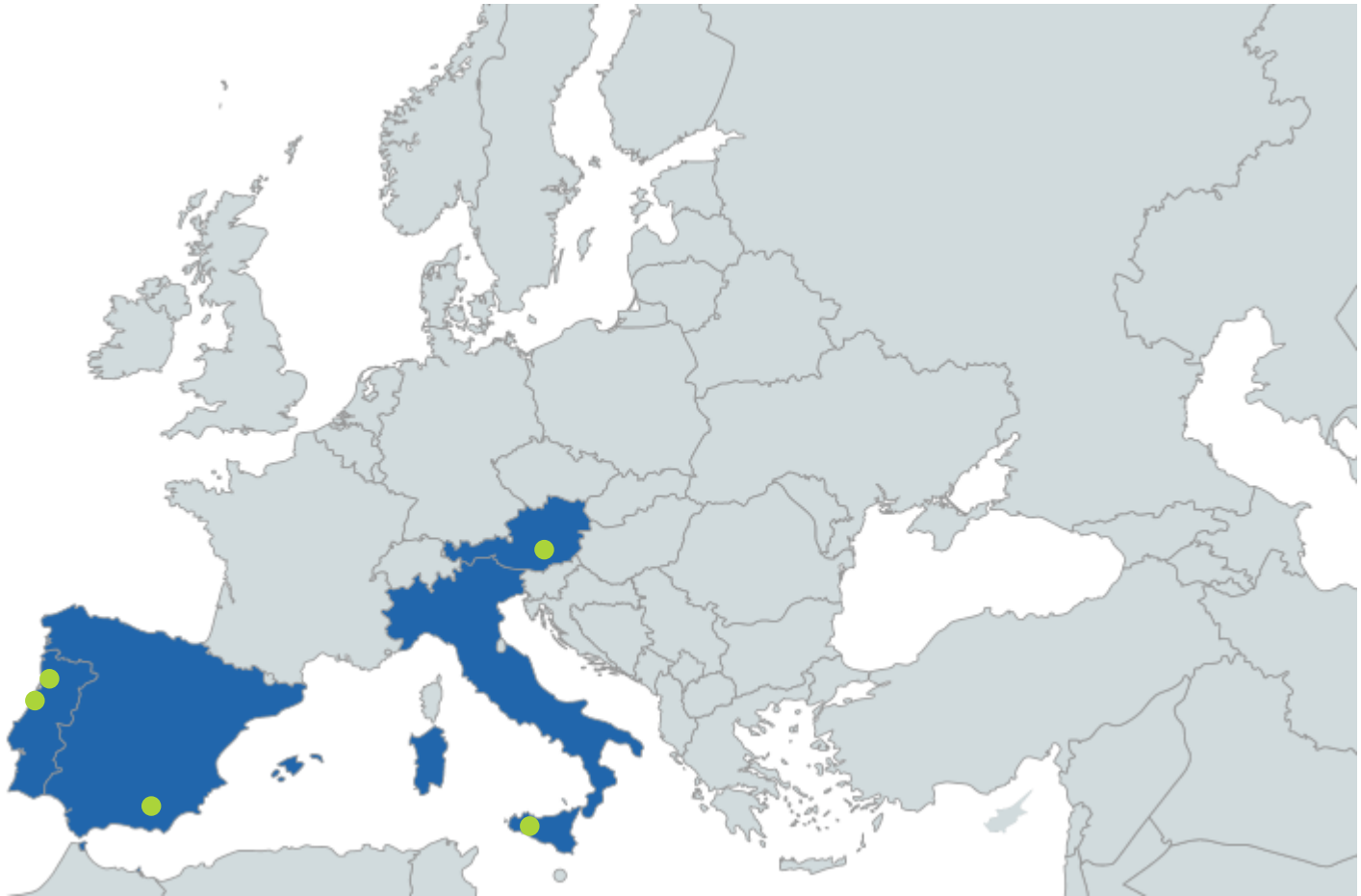
Spain: IES Pedro Jiménez Montoya (Baza)



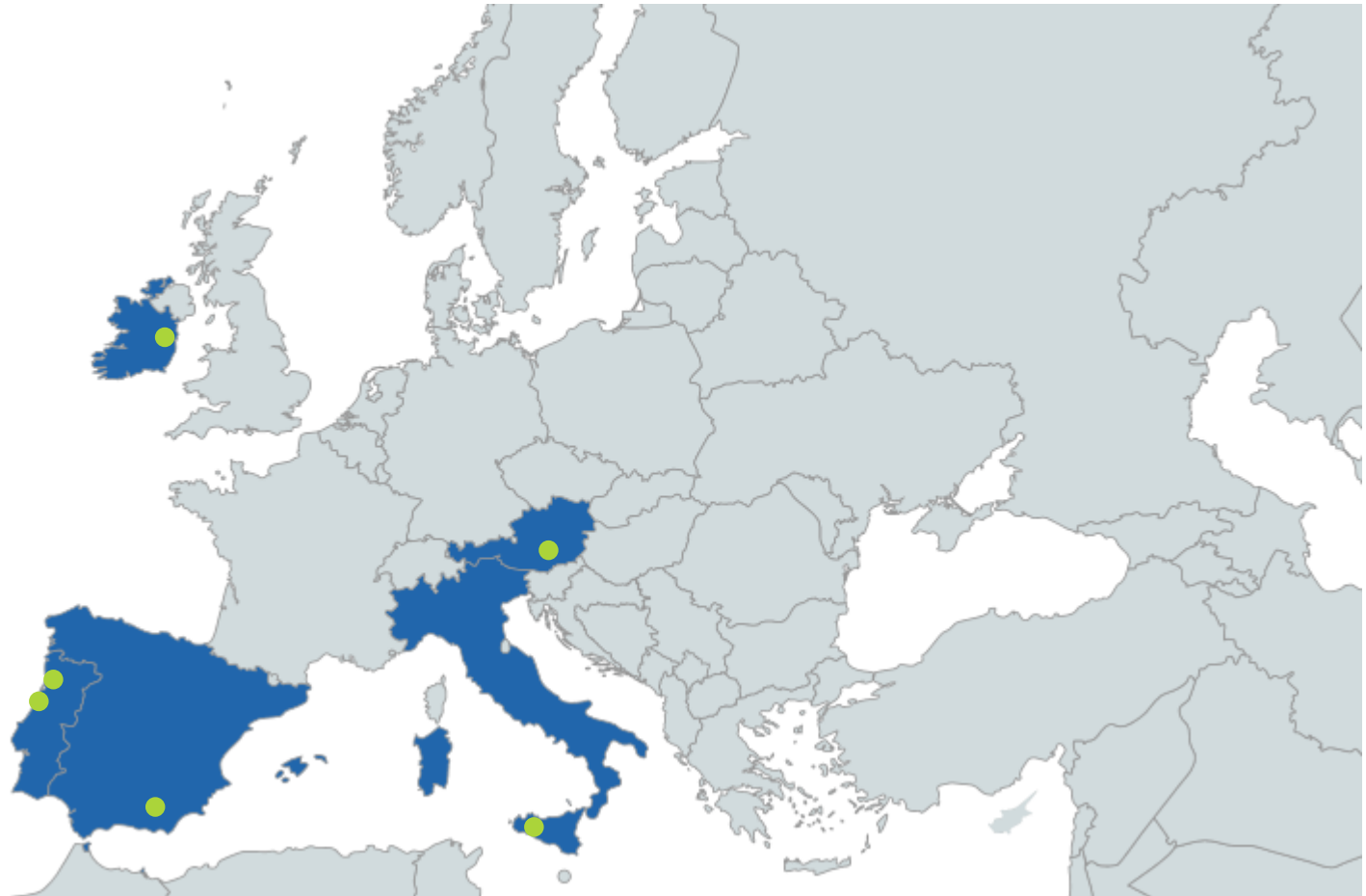
Italy: IISS Cipolla-Pantaleo-Gentile (Castelvetrano)



Austria: E.N.T.E.R. (Graz)



Ireland: LeaveNoTrace (Dublin)



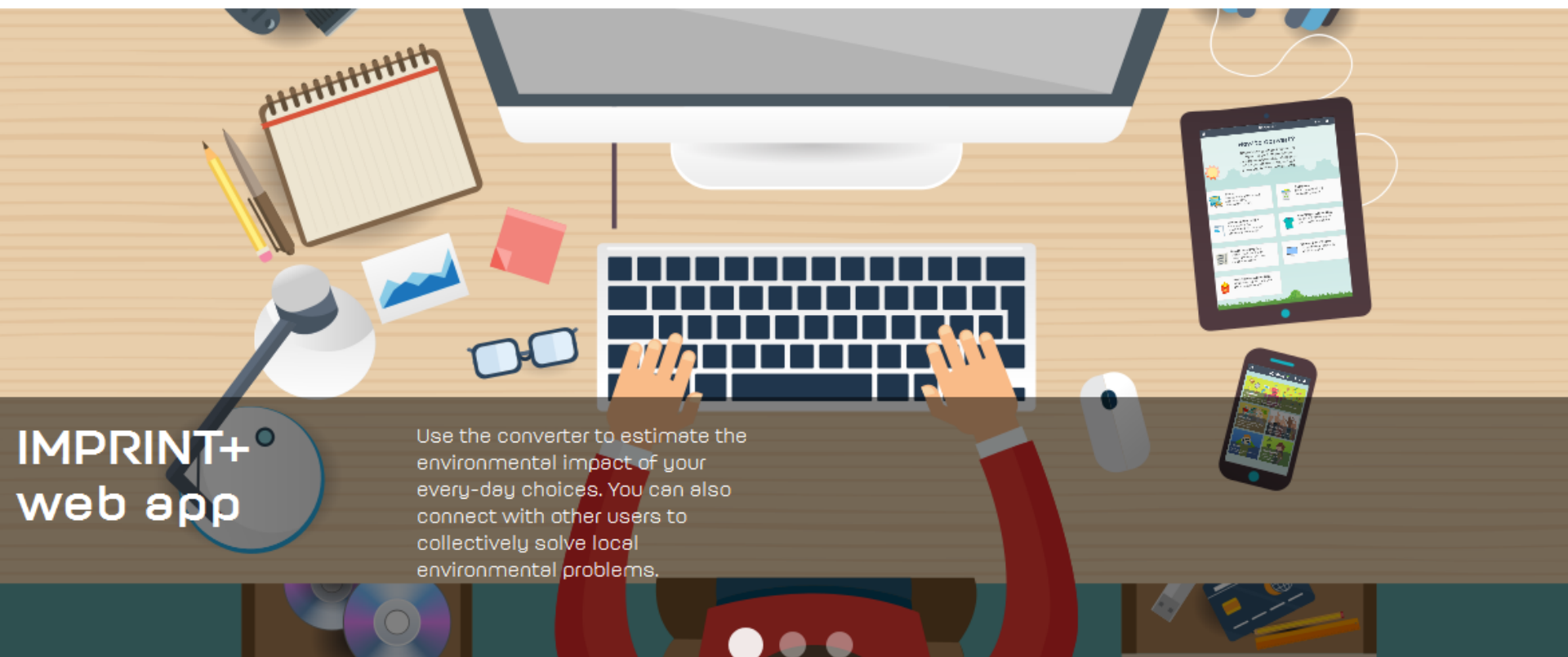
- Build up a strategy for stressing the "I'm a print" concept among young citizens at school age.
 - Target a positive footprint (I'm a print+), rather than just reducing the negative one (I'm a print-).
- Develop outputs that will help young citizens learn how to estimate the footprint of local impacts and to compensate, locally, for those impacts.
 - produce tutorials and train teachers and local administration technicians
 - produce IT applications to stimulate participation (gaming)
- *Think globally, act locally.*
- Replicate project actions in different European countries: strong dissemination plan, multi-language, online tools, vast public engagement.

- Português
- Español
- Italiano
- Deutsch
- English
- + Français





- 1) Summary Research Report: a multidisciplinary evidence based state-of-the-art
- 2) Training package for a certified training course for teachers, technicians and youth workers
- 3) Tutorial for independent assessment of ecological impacts and design of compensation measures
- 4) Pilot Program
- 5) IT application (smartphone/tablet) for estimating ecological footprint and suggest compensation measures
- 6) Online Platform with associated database and mapping features
- 7) Dissemination package
- 8) Tutorial for young entrepreneurship on a green economy
- 9) Final report: IMPRINT+: contributions towards imprinting an ecological reasoning on society by means of young citizens



IMPRINT+
web app



Use the App to:

- Register your IMPRINT+ profile;
- Explore your ecological impact and learn what you can do to compensate;
- Discover what actions and needs were identified by your local community;
- Submit your own observations and actions;
- Create environmentally active local communities;
- Find out your IMPRINT+ ranking.



Use the website to:

- Learn about IMPRINT+;
- Discover the Pilot Program in Lousada, Portugal;
- Acquire knowledge about sustainability issues;
- Download reports, course material and other documents;
- Learn about the latest news from IMPRINT+ participants all over Europe;
- Register to IMPRINT+ newsletter.



Use the tutorials to:

- Assess the ecological wealth of an area;
- Learn about green entrepreneurship.

IMPRINT⁺ Training Course

The objective of IMPRINT+ Training Course is to train teachers and trainers so that they can spread the IMPRINT+ message, replicate the training and raise awareness in their areas of influence.



The conceptual cornerstone

IMPRINT+ is based on three main ideas that act as guidelines and building blocks for the project's philosophy, objectives and methodology:
Learn. Act. Connect.



Learn

Learn about yourself, the world and how much you care about it. Use IMPRINT+ to raise your environmental consciousness and ecological thinking to protect Earth. Be aware that this is a planet with finite resources that we all share



Act

Be the change you want to see in the world! Be a print+ and leave a positive footprint in the planet! Whether by planting trees, collecting garbage or building ponds, act to make a change!



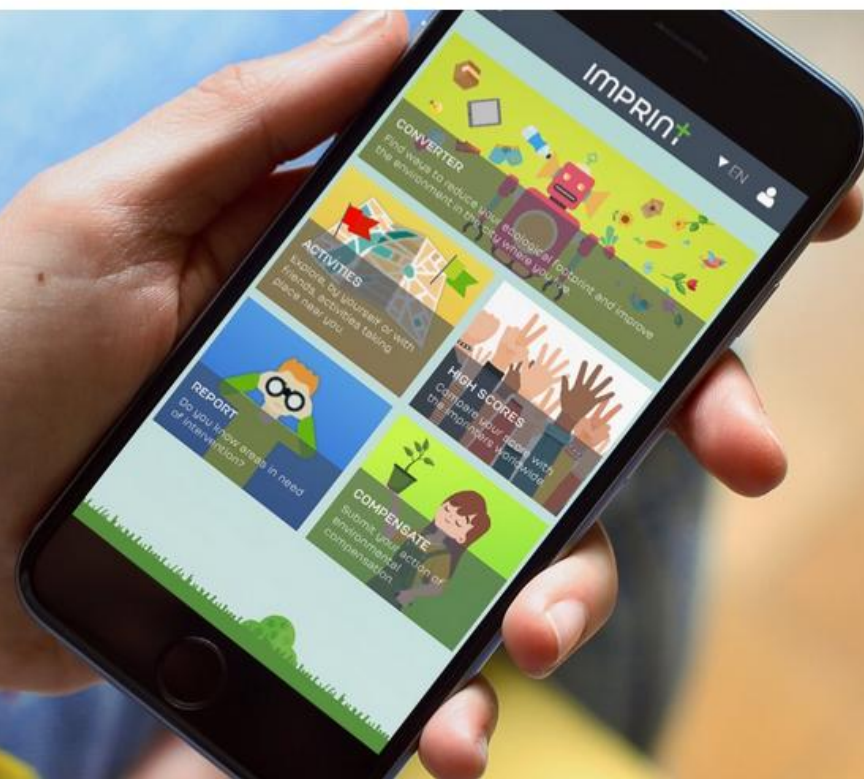
Connect

IMPRINT+ aims to promote and empower active community networks – sharing knowledge and best practices – as a keystone for solving local environmental problems. The transnational nature of the project will also strengthen the bonds among citizens within a European framework.

Imprint+ app

We have developed an innovative Web App for your desktop and mobile devices that will allow you to participate in IMPRINT+ wherever you are! Find out more!

Explore the app



TRAINING COURSE

for teachers, trainers and youth workers



From individual environmental footprint to collective action

Date	Time	Module	Course contents	Trainer (s)	Duration (hours)
17 Nov.	16:00-18:00	Course presentation.	Presentation of trainers, trainees and course structure.	Milene Matos	2
18 Nov.	09:00-13:00	Module 1 (T)	Basic concepts on ecology, biodiversity, ecological footprint, relationship between footprint and biodiversity, public policies and individual action.	Armando Alves, Eduardo Ferreira	4
18 Nov.	14:30-17:30	Module 2 (TP)	Practical exercises on biodiversity, calculation of the ecological footprint, etc. Reflections on individual and national contexts.	Armando Alves, Eduardo Ferreira	3
19 Nov.	09:00-13:00	Module 3 (T)	Biodiversity (fauna and flora), ecosystem services, threats, etc. How to protect biodiversity?	André Couto, Rafael Marques	4
19 Nov.	14:30-17:30	Module 4 (T)	Engaging citizens in the protection of nature: the challenges of communication.	Kate Egan, Maura Lyons	3
20 Nov.	09:00-13:00	Module 5 (TP)	Presentation of field tutorials and IMPRINT+ app.	Pedro Amado, Pedro Beça, Kate Egan	4
20 Nov.	14:30-17:30	Module 6 (P)	Field assessment for Ecological Integrity and Health.	Kate Egan, Maura Lyons	3
21 Nov.	09:00-16:00	Module 7 (P)	Practical activities on ecological compensation and conservation.	Armando Alves, Eduardo Ferreira	7
21 Nov.	16:00-18:00	Closing session.	Evaluation and closing session.	Milene Matos	2

IO2 Trainers (Lousada – Beta version)

UA (DBIO): André Couto, Armando Alves, Eduardo Ferreira,
Milene Matos, Rafael Alves

UA (DECA): Pedro Amado, Pedro Beça.

LNT: Kate Egan, Maura Lyons.



We wish you a pleasant course!



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Leave no Trace

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AUSTRIA

**E.N.T.E.R. - European Network
 for Transfer and Exploitation of EU Project Results**

Ms. Petra Kampf
petra.kampf@enter-network.eu

