

# Activity – ECOSYSTEM SERVICES MATCHING

Session 4 – IMPRINT+ Training course



**IMPRIINT+**



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**Activity:** Ecosystem Services Matching Activity.

**Learning goals:** to introduce participants to the concept of ecosystem services and familiarize them with the various services and their accompanying natural resources.

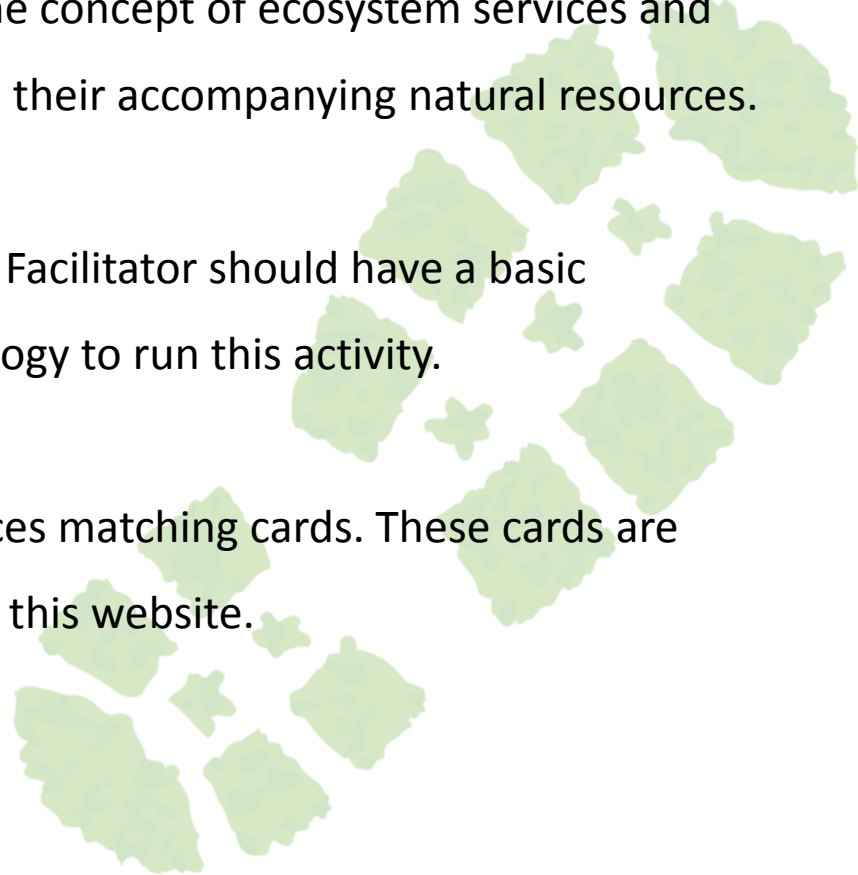
**Background information:**

**Prior Knowledge Needed** (*For the facilitator*): Facilitator should have a basic understanding of ecosystem services and ecology to run this activity.

**Duration:** 20-40 minutes

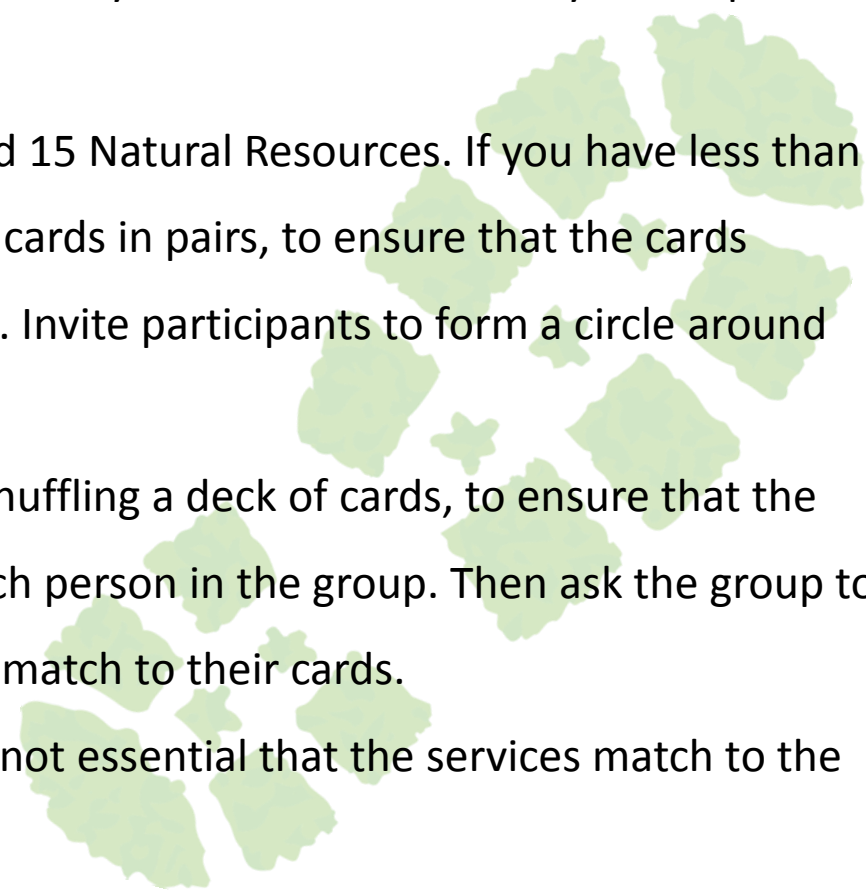
**Support material:** one set of ecosystem services matching cards. These cards are available for printing in another document on this website.

**Age range:** 15+



### Instructions:

- This activity requires an even no. of participants, if you have odd numbers you can pair two people up with one card.
- There are 30 cards: 15 Ecosystem Services and 15 Natural Resources. If you have less than 30 participants, it is important to remove the cards in pairs, to ensure that the cards always match. When you have the right cards. Invite participants to form a circle around you.
- Mix up the cards in your hands, like you are shuffling a deck of cards, to ensure that the pairs are not matched. Hand out a card to each person in the group. Then ask the group to walk around and see if they can find the best match to their cards.
- Each service should match to a resource. It is not essential that the services match to the exact resource listed.



### Instructions:

- The main purpose of the cards is to generate discussion. When all participants feel they have found a good match, they should discuss with each other why they are connected.
- If you have time, go around the group and ask participants to share their resource, service and how they are connected.

### Discussion/Reflection Questions:

- Were there other cards you could have matched with? If so what were they?
- Did you know about the card you had?
- Were there any services you had never heard of or never thought of before?
- Would any of this information change how you might think of the natural world?